

Policy

---

EMERGENCY REMOTE INSTRUCTION PROGRAM

In the event the school district is required to close a school or the schools of the district for more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the district will move to a Remote Learning Plan on the day or days the school(s) is closed. Such Remote Learning Plan shall provide options for remote learning that:

- A. Prioritize the health, safety, and wellness of students and staff;
- B. Maintain the continuity of learning;
- C. Facilitate equity and ease of access to resources and modes of communication;
- D. Flexibly accommodate the needs and varying circumstances of all learners;
- E. Consider input from administrators, educators, students, parents/guardians, board members and other community members in the analysis and planning cycle when and where appropriate.

The length of the school day during times when a Remote Learning Plan is in place shall be in accordance with N.J.A.C. 6A:32-8.3, stating that a school day shall consist of not less than four hours, except that one continuous session of two and one-half hours may be considered a full day in kindergarten.

In the event the State or local health department determines it is advisable to close or mandates closure of a school or the schools of the district due to a declared state of emergency, declared public health emergency or a directive by the appropriate health agency or officer to institute a public health-related closure, the Superintendent shall have the authority to implement the school district's program of virtual or remote instruction. The Superintendent shall ensure that students, parents/guardians, staff members/contractors, and the Board are informed promptly of the Superintendent's decision.

Nothing in N.J.S.A. 18A:7F-9 or this Policy shall be construed to limit, supersede or preempt rights, privileges, compensation, remedies and procedures afforded to public employees or a collective bargaining unit under federal or State law or any provision of a collective bargaining agreement entered into by the school district.

In the event of the closure of a school or the schools of the district due to a declared state of emergency, declared public health emergency or a directive by the appropriate health agency or officer to institute a public health-related closure for a period longer than three consecutive school days, the district shall continue to provide any compensation, benefits, and emoluments to employees, contracted services providers, and providers under any shared services agreement and cooperative contracts entered into with any other public entity, in accordance with the provisions of N.J.S.A. 18A:7F-9(e)(1) through (4).

The provisions of N.J.S.A. 18A:7F-9(e)(1) through (4) shall not apply to any employee whose weekly hours of work are reduced and to whom unemployment benefits are provided for the lost hours of work pursuant to an approved shared work program pursuant to the provisions of N.J.S.A. 43:21-20 et seq. A contracted service provider, educational services commission, county special services school district, or jointure commission with which the district has entered into a contract to provide services pursuant to a shared work program shall notify the district of its intent to reduce the hours of work of its employees. Notwithstanding the provisions of N.J.S.A. 18A:7F-9(e)(3) or (4), if the employer with whom the district is in contract reduces the amount that it pays to its employees providing services to the district pursuant to an approved shared work program, and that reduction is the result of a reduction of work hours of those employees, then the amount paid by the district to the employer shall be reduced by the same amount.

REMOTE LEARNING (continued)

This Policy may be revised as necessary by the Superintendent in accordance with N.J.S.A. 18A:7F-9 and/or other applicable law or guidance. The school district’s emergency virtual or remote instruction program shall be available on the school district’s website.

Key Words

Remote Education, Remote Learning

<p><b><u>Legal References:</u></b> <u>N.J.S.A.</u> 18A:6-3  <u>N.J.S.A.</u> 18A:7F-9</p>	<p>Courses in constitution of United States                  Aid to school districts conditioned on compliance with rules and standards for equalization of opportunity; aid withheld for noncompliance; use of virtual or remote instruction to meet requirements for length of school year during state of emergency; guidance relating to virtual or remote instruction; effect of school closures on existing collective bargaining agreements and contracts                  District to furnish suitable facilities; adoption of courses of study                  Curriculum and courses</p>
<p><u>N.J.S.A.</u> 18A:33-1</p>	<p><u>Parents Right to Conscience Act of 1979</u>                  Curriculum and instruction                  Graduation requirements                  State Board of Examiners and certification</p>
<p><u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>  <u>N.J.S.A.</u> 18A:35-4.6                  through -4.8</p>	<p><u>Parents Right to Conscience Act of 1979</u>                  Curriculum and instruction                  Graduation requirements                  State Board of Examiners and certification</p>
<p><u>N.J.A.C.</u> 6A:8-3.1  <u>N.J.A.C.</u> 6A:8-5.1  <u>N.J.A.C.</u> 6A:9B-3.1 <u>et seq.</u>                  See particularly:  <u>N.J.A.C.</u> 6A:9B-5, -6, -8,                  -9, -10, -11, -12, -14</p>	<p>Individualized education program                  General requirements                  Commissioner to ensure achievement of the New Jersey Student Learning Standards                  Evaluation of the Performance of School Districts                  Student attendance and accounting</p>
<p><u>N.J.A.C.</u> 6A:14-3.7  <u>N.J.A.C.</u> 6A:14-4.1  <u>N.J.A.C.</u> 6A:23A-9.5</p>	<p>Individualized education program                  General requirements                  Commissioner to ensure achievement of the New Jersey Student Learning Standards                  Evaluation of the Performance of School Districts                  Student attendance and accounting</p>
<p><u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>  <u>N.J.A.C.</u> 6A:32-8 <u>et seq.</u></p>	<p>Individualized education program                  General requirements                  Commissioner to ensure achievement of the New Jersey Student Learning Standards                  Evaluation of the Performance of School Districts                  Student attendance and accounting</p>

**Possible**

<p><b><u>Cross References:</u></b> *2224                  *6121                  *6122                  *6140                  *6142.1                  *6142.2                  *6142.4                  *6142.6                  *6142.9                  *6142.12                  *6146                  *6147                  *6164.2                  *6171.1                  *6171.2                  *6171.4                  *9130</p>	<p>Nondiscrimination/affirmative action                  Nondiscrimination/affirmative action                  Articulation                  Curriculum adoption                  Family life education                  English as a second language; bilingual/bicultural                  Physical education and health                  Academic support                  Arts                  Career and technical education                  Graduation requirements                  Standards of proficiency                  Guidance services                  Remedial instruction                  Gifted and talented                  Special education                  Committees</p>
---	--